

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 3	Week Beginning: January 9
School Year: 23-24		Subject: ELA	
Monday	Notes:	Objective: No School. Lesson Overview:	Academic Standards:
Tuesday	Notes: Returning to the classroom, students will need to review expectations	Objective: Students will review classroom expectations Students will set reading goals Lesson Overview: Review classroom expectations- students will fill in an outline to show what they have learned Set goals for reading- Students will choose and share a reading goal for semester 2 Review AR Expectations	Academic Standards: 5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
Wednesday	Notes: A refresher on expectations as well as a	Objective: Students will brainstorm and review classroom/school expectations Students will compare and contrast two short passages Students will answer comprehension questions Lesson Overview: Quick Check: Compare and Contrast Students will read two passages about coral reefs. They will then get into groups and create a	Academic Standards: RI 5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution)

	standard that is often used.	Venn-Diagram comparing and contrasting the two articles. Then, they will answer the comprehension questions as a group and turn it in.	of events, ideas, concepts, or information in two or more texts.
Thursday	Notes:	<p>Objective: Students will infer the meaning of a text Students will determine author's purpose Students will learn new vocabulary</p> <p>Lesson Overview: Martin Luther King Jr. text- read and answer comprehension questions Vocabulary Practice</p>	<p>Academic Standards:</p> <p>RI 5.5</p> <p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.</p>
Friday	Notes:	<p>Objective: Students will brainstorm for writing Students will write a narrative piece/speech Students will work collaboratively</p> <p>Lesson Overview: Students will brainstorm and write their own "I Have a Dream Speech"</p>	<p>Academic Standards:</p> <p>5.SL.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>

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